



---

# St Olave's Grammar School

## HOMEWORK POLICY

---

### 1. The purpose of homework

Homework is set to:

- encourage pupils to develop the skills needed for independent learning;
- consolidate, reinforce and extend the skills, knowledge and understanding developed in the classroom;
- enable pupils to meet the demands of examination coursework assignments;
- prepare pupils for school and public examinations.

### 2. The setting and marking of homework

Homework is set for each student throughout the School in accordance with homework timetables, which are issued at the beginning of each academic year for Years 7-11. There is no set timetable for the Sixth Form, but each department has guidelines in place on the appropriate frequency and nature of subject-specific work to be set.

- Homework must be planned as an integral part of the lesson;
- Homework must be realistic, purposeful and varied;
- Homework should be displayed in the classroom and written down accurately by students in contact books/planners, with clear deadlines for completion;
- Homework must be completed by students to the deadlines set;
- Homework must be marked according to the School's Assessment and Marking policy.

### 3. The allocation of homework

In KS3, most subjects set one 60 minute homework task per fortnight. (Mathematics, Languages and Computing set two 30 minute homework tasks per fortnight).

In KS4, subjects set two 45 minute homework tasks per fortnight. For Year 10, the setting of homework may be suspended by departments during the summer external examination period.

In KS5, students in Year 12 are expected to undertake each week at least 4 hours of work beyond the class for each of their four subjects; some of this will be set by their teachers, the rest should be self-directed and may include wider reading and private consolidation. In Year 13 students are expected to undertake each week at least 6 hours of work beyond the class for each of their three A-Level subjects; some of this will be set by their teachers, the rest should be self-directed and may include wider reading and private consolidation. In addition to their private study, at certain times of the year, students will also be required to undertake work which is directly related to their examinations (e.g. coursework, revision, etc.)

Homework Pattern:

Year 7	Up to 1 hour 30 minutes per night.
Year 8	Up to 1 hour 30 minutes per night.
Year 9	Up to 1 hour 30 minutes per night (plus examination-related work)
Year 10	Up to 1 hour 30 minutes per night (plus examination-related work)
Year 11	Up to 1 hour 30 minutes per night (plus examination-related work)
Year 12	Over 16 hours per week (plus examination-related work)
Year 13	Over 18 hours per week (plus examination-related work)

**4. Homework support**

Most students will complete their homework at home. Parents are therefore in a position to offer vital support and encouragement in this area. Parents can provide this support and encouragement by:

- Promoting the importance of homework;
- Providing a suitable quiet space in which their son/daughter can work;
- Talking with their son/daughter about their homework and the standards they are achieving;
- Checking deadlines and helping their son/daughter manage their time successfully so that these deadlines are met;
- Praising their son/daughter for completion of high quality homework.

The ways in which parents can support and encourage pupils in the area of homework will be outlined in:

- The Home-School Agreement;
- The Parents' Induction and Information Evenings;
- Contact between parents and subject teachers/pastoral staff;
- Discussions at Parents' Evenings.

**5. Procedures when pupils fail to complete homework**

Problems relating to individuals and their homeworks should be dealt with in the first instance by the subject teacher. If necessary the matter should be referred to the relevant Head of Department / Faculty. Coursework will be dealt with under the School's Internal Assessment Policy.

**6. Monitoring and Evaluation**

Heads of Department are responsible for monitoring the quality, quantity, frequency and variety of homework set in their subject area as part of the Quality Assurance of Teaching & Learning.