

# SAINT OLAVE'S SCHOOL

## Pupil premium strategy (2019-20)

It is a requirement that all schools publish a strategy for their use of the pupil premium. This must include a summary of the main barriers to educational achievement faced by eligible pupils at the school, how pupil premium funding will be spent to address those barriers, the reasons for that approach and methods of evaluation.

At Saint Olave's, pupils who attract pupil premium have performed exceptionally well since the funding was introduced. In 2018, the percentage of grades awarded to those attracting Pupil Premium during Year 11 at 9-7 was 85% compared with the school average of 89.3%.

### 1. Summary information

<b>School</b>	Saint Olave's School				
<b>Academic Year</b>	2019-20	<b>Total PP budget</b>	£20,570	<b>Date of most recent PP Review</b>	Sept 2019
<b>Total number of pupils (Years 7-11)</b>	637	<b>Number of pupils eligible for Pupil Premium</b>	31	<b>Date for next internal review of this strategy</b>	Sept 2020

### 2. Current attainment

	Pupils at Saint Olave's (average)	Pupils eligible for PP at Saint Olave's (average)	Pupils not eligible for PP (national average)
<b>Progress 8 score average</b>	<b>0.88</b>	<b>0.60</b>	
<b>Attainment 8 score average</b>	<b>82.88</b>	<b>82.50</b>	

### 3. Barriers to future attainment (for pupils eligible for PP)

#### In-school barriers

- A. Some pupils' do not demonstrate sufficient resilience in the face of intellectual challenge and can 'give up' too readily.
- B. Some pupils' attainment is inconsistent across their subjects.  
Some pupils may feel unable to participate in all aspects of school life (including a very wide co-curricular programme) due to the costs.
- C.

#### External barriers

- D. The overall average attendance of pupils attracting pupil premium at St Olave's, 2018-19 was 98%, this is in line with the school's expected standard and well above national rates. We do however understand the importance of maintaining this average as it can have a discernible impact on progress.

### 4. Desired outcomes (*desired outcomes and how they will be measured*)

- A. Improved independence and resilience from pupils attracting pupil premium funding.
- B. Improvement from pupils who are not achieving as highly as we would expect in individual subjects.
- C. Full participation in the breadth of school life from all pupils.
- D. Attendance of pupils attracting pupil premium is consistent with that of other pupils.

#### Success criteria

- Improved resilience demonstrated via lesson observations and pupil voice.
- Consistent average report and exam grades across year groups.
- All legitimate costs covered by the school.
- 98% target met by PP cohort

## 5. Planned expenditure

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

### i. Quality of teaching for all

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
A: Improvement from pupils who are not achieving as highly as we would expect across their subjects.	Additional pupil tracking and monitoring.	Robust tracking systems are often linked with effective intervention with disadvantaged groups.	Teaching staff write comments indicating the actions they will take with underachieving pupils; PP Champion will monitor these processes.	HoY HoD	Following the tracking after reports and HoY follow up

### ii. Targeted support

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
B: Improvement from pupils who are not achieving as highly as we would expect across their subjects.	One to one pupil support from PP Champion. Tutoring.	One of the aims of pupil support is to set goals, and enable pupils to monitor and evaluate their own academic development	PP Champion keeps a log and meet with pupils on a regular basis.	ZW	Via regular meetings with SENCO and HoD.

### iii. Other approaches

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
C: Full participation in the breadth of school life from all pupils	Subsidising the cost of curriculum trips, out-of-hours activities, provision of materials and resources. ZW	All pupils need to be able to take full part in the life of the school to benefit fully from its ethos. No child should feel excluded because of inability to contribute to costs.	Pupil Premium spending in this area is made clear to PP parents and PP Champion engages with students and parents .	ZW	At the end of each term, spending of this nature will be reviewed for the full set of pupils attracting PP.
D: Attendance of pupils attracting PP is consistent with that of other pupils.	HoY, Pastoral administrator and EWO to focus particularly on PP attendance.	The Department for Education advice to schools states clearly: "Children with poor attendance tend to achieve less in both primary and secondary school".	Through rigorous use of the school's attendance policy and the close monitoring of attendance throughout the year.	HoY	Termly, via the processes set out in the attendance policy.

## **6. Review of expenditure**

During 2017-18 Pupil Premium funds were used to secure access for financially disadvantaged pupils to all elements of school life through financial assistance with:

- The purchase of school equipment (including text books, academic literature and revision guides).
- The funding of school trips which are part of the school's curriculum or activities programme.
- The funding of The Duke of Edinburgh's Award Scheme.
- Participation in extra-curricular activities.
- Funding for peripatetic musical tuition.
- Structured homework support.
- Access to specialist support.
- Free school meals, including breakfasts, for those not eligible under the normal arrangements.

Beyond these elements, the Pupil Premium was used to support a wide variety of interventions to support attainment and progress. These include individual mentoring by a teacher (coordinated by the Pupil Premium Champion). Where monitoring indicates the need for provision beyond that which is available in the school, then this is provided from this fund. Subject to the availability of funds, eligibility for financial assistance from the Pupil Premium fund is for pupils entitled to free school meals (or who were ever entitled to free school meals in the last six years) or any other financially disadvantaged pupils at the Headteacher's absolute discretion. If you would like to be considered for assistance under this scheme please write to Mrs Liz James, Business Manager.

## **7. Impact**

- Attainment and attendance rates at Saint Olave's School significantly exceed national averages.
- Underachieving pupils are contacted by the school, parents engaged, support planned and progress rates improved.
- Progress from Key Stage 2 to 4 is well above national rates.
- Exclusion rates are at or below school average.

## **8. Monitoring**

This application of the Pupil Premium fund is reviewed regularly, including at meetings of HoD, HoY and SLT.

