

19 June 2020

Dear Parents/Carers, Students, Governors, Old Olavians and Grandparents

Headteacher's Newsletter 74

I would be grateful if you would tell your friends or family who work in Finance that we are currently looking for a Head of Finance. This is a very exciting opportunity and further details can be found on the school website by following this [link](#).

It was a real pleasure to welcome Year 10 students back to school for their PSHE, Science, English and Maths sessions this week. I hope students appreciated the welcome they received and enjoyed socialising again with their form as well as going over the work they should have covered during the lockdown period. It was lovely to be reminded of our young peoples' smiles and laughter plus seeing how much many of them have grown since March. Thank you again to all the parents for supporting your child and the school during this week of return. We look forward to seeing Year 12 on Monday as they come in for a PSHE session and their A Level options. We are also commencing the process of selecting our new Sixth Form Prefect Team with interviews now the Year 12 students are returning, which is an exciting time for the students who have been shortlisted.



In the meantime, guidance for secondary school provision from 15 June 2020 can be found at <https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-secondary-schools>. We have also benchmarked our offering against other schools to ensure our offering is appropriate.



ONLINE, ON THE PHONE, ANYTIME
childline.org.uk | 0800 1111

As remote learning continues and the nature of this type of learning requires students to be online more, it is important parents and students are aware of the need to stay safe online and know how to report any safeguarding concerns. The Child Protection policy has once again been amended to further reflect the changing situation. The policy as well as further information about staying safe online are available on the School's website. The details of Childline should anyone wish to gain support from this external agency are here: <https://www.childline.org.uk>

May I remind parents school would be available to students of key workers if required. There would only be supervision of independent student remote learning. No teaching would take place. If this is something you would like your son to now attend, please email Mrs Maxwell (rmaxwe@saintolaves.net).

As Open Morning is not taking place, The History Department are looking for articles on the topic of 'Untold Stories' for history which has often been under-represented. If you feel that you would be able to support us, then please do get in touch with Mr Wearn (mwear@saintolaves.net) for more information. The History and Politics blog has also received a number of very good submissions from pupils of all year groups and staff, and these can be found by following this [link](#):

History and Politics Blogs (please click see all for older blogs) See all

These blogs include submissions from all year groups (7-13), staff and articles from academics.

+ Add v



China in the 20th Century

When you think of the history that is taught in schools...

 **Yong Wang** yesterday
23 views



Professor Pippa Catterall - Queering Public Spaces

Pippa Catterall is Professor of Histor...
Edward Foxhall May 28
27 views



A Short History of the British Raj

In 1858, the British troops took the...
Aneesh Sagar 5 days ago
57 views



The Financial Crisis of 33 AD

The Ancient Roman Empire - 33 AD...
Lasith Sriwardana 7 days ago
24 views

What are the History Department studying currently?

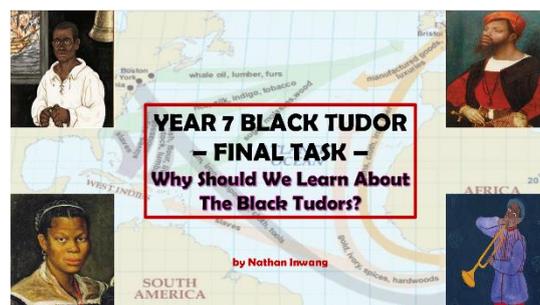
Reading

- [Dan Jones, Crusaders: An Epic History of the Wars for the Holy Lands](#)
- [Akala, Natives](#)
- [David Olusoga, Black and British](#)
- [Reni Eddo-Lodge, Why I am no longer talking to white people about race](#)
- [Rozina Visram, Asians in Britain: 400 Years of History](#)

Watching

- [Black and British: A Forgotten History](#)

Year 7 students are continuing with the production of some excellent work around Black Tudors, and a special mention should go to Year 7 student, Nathan Inwang, for his recent work.



Year 9 student, Oscar Virgoe, has been selected as a finalist for the [ARTiculation](#) Challenge competition, an annual competition dedicated to engaging Key Stage 4 students with art and to develop their confidence and ability to express their opinions, thoughts and conclusions, for his presentation on Philip Hardwick and the architecture of Euston Station. He will be taking part in the virtual Final on 7 July 2020, which will be adjudicated by Helen Watson, the director of the Tetley in Leeds.

The judges said the following about his work: *“The students who were selected for the Final were able to clearly demonstrate they had researched their chosen piece of art. They were able to set it within its particular political, social and/or cultural context, exploring the artist's method, materials and intention. They often used details of the image to help illustrate their points and were also able to compare and contrast the piece of art to other works, either by the same artist or other artists. In terms of structure, they had a clear introduction and conclusion, setting out their ideas in a way that took us on a journey through their thought processes and research. In terms of delivery the students were able to engage the audience and speak enthusiastically about their chosen artwork and made their presentation visually interesting.”* Well done Oscar!

Also in Art, 7B have completed some brilliant pieces of work on a project called ‘My Favela’ where they design and build their own 3D cardboard structures. They were asked to create a drawing focussing on perspective as part of their project and some of their work can be seen below:



Congratulations to Year 12 student, Joshua Selfridge, who has been selected to attend the (now virtual) Isaac Physics Senior Physics Challenge, which will be led by Fellows at the Cavendish Laboratory, University of Cambridge at the end of June 2020.

Well done to Chemistry students in Year 9, who have been experimenting at home to see what percentage of air is made up of oxygen. Photographs of the apparatus they used to do this can be seen below:



64 students took part in this year's remote Cambridge Chemistry Challenge recently. This challenge presents students with various scenarios and contexts and students apply their chemical knowledge and mathematical skills to solve a selection of problems. The tests are mainly designed for Year 12 students, so huge credit must be given to the nine Year 11 students who took part this year. Well done to all students and thank you to Dr Carpenter for her supervision, organisation and administration of the tests.

Congratulations to Year 12 students Rose Hind and Ishan Kalia who have been shortlisted for the New College of the Humanities Essay Competition out of 5,000 entries. Both students have been invited to an awards ceremony later this term. Ishan's essay was entitled '*Which problems will Economists need to solve in the next 20 years and will artificial intelligence help them?*', and Rose's essay was: '*Should the law allow government to strike special deals with certain companies in order to attract foreign investment?*' Good luck to both students for the awards ceremony.

Online Chess Club continued with quick matches over an hour. Congratulations to our top three players this week!

1. Yong Wang – 51 points
2. Ben Joshua Yip – 34 points
3. Aneesh Sagar – 30 points



I thought many of our students would be interested in the virtual London Careers Festival, which will be hosted by the City of London Corporation from 29 June – 3 July 2020. This event is designed to connect students with the world of work, to introduce them to the diverse array of opportunities offered across Greater London and beyond, and to fuel their imaginations and help inform and shape their futures. The Festival is aimed at primary, secondary and post 16 pupils and will look to offer webinars, workshops and easily accessible resources to support pupils to explore a wide range of skills

and career-related opportunities. Over 120 organisations and 5,000 students attended the 2019 Festival which took place at the Guildhall, and the plan for 2020 is even bigger! Further details about the event can be found by following this [link](#).

Environmental Society is launching an exciting upcycling competition over the summer, where students and staff form a creation using materials that are to be thrown away or recycled. These creations can be a sculpture, piece of artwork or anything else that catches their imagination as long as it uses materials which were destined for the bin. The best projects will be featured on the Environmental Society section of the school website (<http://www.saintolaves.net/environmentalsocietyoverview>), as well as winning points for their house!

Well done to Cure who again won last week's quiz. There was a bonus win for Bingham for the highest points total and congratulations to the staff in Bingham who also have had the highest participation for every quiz so far.

House	Top 50 scores + staff average	Student Responses	All participant points	Total Participants	7	8	9	10	11	12	13	Staff
Bingham	1813	57	2196	64	18	9	12	5	2	10	1	7
Cure	1840	53	1974	56	13	7	11	6	5	10	1	3
Harvard	1716	51	1925	57	8	7	19	7	2	7	1	6
Leeke	1719	54	1874	57	14	9	17	6	5	3	0	3
		215		234	53	32	59	24	14	30	3	19

This week's competition can be accessed by following this [link](#) and contains a range of topics including: Pride Month, History, Film, and Children's Literature.

Look after yourselves and your families.

Yours sincerely



Andrew Rees
Headteacher

The [St. Olave's website](#) and twitter page - [@saintolaves](#) has many more stories of student endeavour and success. Please do keep sending me news items and student successes either via colleagues or email. The email address is publicityteam@saintolaves.net. Do not forget to include all the details along with a hi-res photo you are willing to share and have published on the school website.

If you would like to donate into the Voluntary Fund to support the development of our school and enhance learning, and you are not already doing so, please follow this [link](#) to the Virgin Money Giving webpage.
