

11 December 2020

Dear Parents/Carers, Students, Governors, Old Olavians

Headteacher's Newsletter 92

Parents should continue to be aware that if your child develops symptoms of COVID-19, they **must not** come to school and should remain at home for at least 10 days from the date when their symptoms appeared. Anyone with symptoms will be eligible for testing and this can be arranged via <https://www.nhs.uk/ask-for-a-coronavirus-test-or-by-calling-119>. **Please make the school aware immediately if your child has tested positive.** Please would you also check whether your child has a mask when they come to school as a small minority of our students have repeatedly relied on Reception to provide them with a face mask recently.



As the end of term approaches, thoughts turn to our annual Festival celebrations in school. Whilst the COVID pandemic means that we are unable to run Festival in the usual way, as a school community we are still keen to raise money for charity.

Festival will take place during Period 2 on Friday 18 December. The plan for this year has considered year group bubbles and the fact that we are unable to collect cash. For this reason, Festival will consist of activities within tutor groups and we will also hold a non-uniform day. The form time activities will consist of pre-recorded staff v student quizzes, a quiz for the students to take part in and the famous Teachers' Video. There will be a suggested donation of £5 for the nominated Festival charities, which will include all the activities and the non-uniform element of the day and we are encouraging students to wear a Christmas jumper as part of this.

Please could you make donations through sQuid in the usual way. There will be the option to donate £5 or there will be the option to donate an amount of your choice. Should you experience any problems in connection with the online system please do not hesitate to contact the Finance Office by email (financeoffice@saintolaves.net) and they will assist you with your query.

The two nominated charities will be announced early next week. Please make all donations before the end of Thursday 17 December so that we can announce the total raised during Festival.

Over the years, significant sums of money have been raised through Festival and it would be a shame to lose this tradition because of the pandemic. The Senior Prefect Team has been working hard to arrange a suitable replacement for the usual event. Alongside the Senior Prefects, I would like to thank you in advance for your support.



Last Saturday, the Olavian UK Space Design Competition Team, Purple Nebula, emerged victorious from the last of five digital heats that have run across each weekend this half term. They were paired with two other schools to form a company, DaVinci Mechanica, consisting of 44 members. Transported forwards to the year 2061, they embarked on a seven-hour mission to design a proposal for a

settlement on the surface of Mercury with the primary purpose of refining bedrock arriving at the settlement from other independent mining outposts. After the initial company elections and role delegation, the team secured the following positions:

- Mitra Stainsbury - President
- Angelika Kochajkiewicz - Vice-President of Engineering
- James Guest - Vice-President of Sales and Marketing
- Caitlin Gallagher - Head of Structural Engineering
- Tavishi Prasad - Material Lead
- Nathan Plater - CAD Specialist
- Anandi Brown - Cargo Lead
- Anupam Bandi - Head of Operations and Infrastructure
- Elodie Gorter - Power Operations Lead
- Katherine Stanton - Head of Human Factors Engineering
- Scarlet Donoghue - Community Design Lead
- Macey Pattenden - Interior Living Space Specialist
- Oghenekaro Agbro - Head of Automation Engineering
- James Perry - Network Specialist
- Jiang Yi Pan - Communications Lead
- Shrivishnuvatsan Gopalakrishnan - Refinery Processes Lead

Three out of the four strongest aspects identified by the judges in the company's design proposal were headed by St Olave's students. Therefore, a special congratulations is in order for: James Guest and his innovative idea of repurposing the settlement's refinery into a research base when demand for refined goods drops in the 2090s; Macey Pattenden and Scarlet Donoghue for their use of E-ink to allow residents and their family members to draw pictures and leave messages on the walls of inhabitants living areas; and finally the fantastic power generation and storage system led by Elodie Gorter that utilised not only the sun's thermal energy but also that of the solar winds. Well done to all of the team members and we wish them all the best in their preparations for the upcoming UK National Finals in March!



Our German partner school – the Integrierte Gesamtschule in Wilhelmshaven, northern Germany – was very excited to receive hand-written Christmas Cards from our Year 9 students earlier this week. The students at the German school have made their own Christmas cards and are sending these back to us to give out to our Germanists in Year 9. We wish the students, families, and teachers at the IGS in

Wilhelmshaven all the very best for the Christmas Period, and a happy start to 2021!

Well done to Year 7 student, Advait Prabhu, for writing this following poem in response to Norman MacCaig's poem 'Frogs'. A poem which makes the ordinary extraordinary!

The pen is mightier than the sword,
Spilling sacred ink across papyrus.
Bite the feathery end of quill,
Painting ideas on the page.

The pen is mightier than the sword,
Blank words forming gripping books.
How could pen and paper be
The mightiest weapon in war?

The pen is mightier than the sword,
Armies slain.
Many had fame,
Where would they be without you?

The pen is mightier than the sword,
Often unappreciated; ignored.
Only true children of the Lord,
Recognize his gift, the reward of a pen over a sword.

The pen is mightier than the sword,
What about the pencil?

I would like to highlight further student achievements and activities that have taken place over the past week:

- Year 9 student, Alfie Beston, has created his own musical advent calendar with a different recorded video musical performance every day, going live at 6:00 pm. The recordings feature a wide range of very talented musicians and all the performances are produced by Alfie himself. Please click the following link to access the site: <https://sites.google.com/view/alfies-advent>
- Congratulations to Year 8 student, Daniel Chantry, who recently published a book called 'The Effects of the Murder of an Archduke'.
- Computer Science Society ran a presentation and Q&A on the UCAS process: Applying for Computer Science at University. The presentation has been recorded and remains available on Teams for anyone who would like to watch (or re-watch!).
- Law Society heard a talk from Justin Adesina on intellectual property and copyright law. Congratulations to Justin for his informed and professional presentation, handling challenging questions incredibly well.
- Year 13 football and netball have made a comeback thanks to the hard work of Mr Kenward and student leaders for each sport, organising a COVID-safe way for practice to run.
- After the resounding success of the Integration Bee, Maths Society returned with a mental maths knock out tournament offering prizes for the best competitors. Well done to all those who took part.

- Year 12 student, Peter Bellerby, attended an online workshop that focused on how to translate texts, in which several members of staff from Sheffield University talked about the difference between formal and dynamic equivalence in translation, and how translation can be made more creative by using Onomatotranslation or Endotranslation. This opened up a discussion about whether foreignisation or domestication is better in translation. Overall, it was a very insightful workshop into how the translation of languages works. Well done Peter.
- Good luck to Old Olavian, Aaron Grandidier-Nkanang, who has been selected on the bench for Brive against Leicester Tigers in the European Rugby Challenge Cup tonight.



LEICESTER TIGERS - CA BRIVE
 VENDREDI 11 DECEMBRE 20H45 MATTIOLI WOODS WELFORD ROAD

Composition du CABCL

| | | | |
|--------------------------|---|----|---------------------|
| HAYDEN THOMPSON-STRINGER | 1 | 9 | DAVID DELARUE |
| BADRI ALKHAZASHVILI | 2 | 10 | ENZO HERVE |
| DANIEL BRENNAN | 3 | 11 | ENERIKO BULIRUARUA |
| DAN MALAFOSSE | 4 | 12 | SEVA GALALA |
| STAN SOUTH | 5 | 13 | GUILLAUME GALLETIER |
| ESTEBAN ABADIE | 6 | 14 | WESLEY DOUGLAS |
| (C) MATTHIEU VOISIN | 7 | 15 | JORIS JURAND |
| SO'OTALA FA'ASO'O | 8 | | |

REPLACANTS

| | | |
|---------------------|-----------------------------|-------------------|
| 16 ENZO JOUANNET | 17 WESLEY TAPUELUELU | 18 LUKA JAPARIDZE |
| 19 STEEVY CERQUEIRA | 20 IRAKLI TSKHADADZE | 21 QUENTIN DELORD |
| 22 STUART OLDING | 23 AARON GRANDIDIER-NKANANG | |

Challenge Cup J01

Finally, I have been contacted by a parent expressing concern about how our students cross the road on Sevenoaks Way. May I remind students of the importance of using the zebra crossing when crossing this busy road and to be alert to the cars approaching.

Please see the Appendix below for this week's Careers news.

Wishing you and your families a restful weekend.

Yours sincerely



Andrew Rees
Headteacher

The [St. Olave's website](#) and Twitter page - [@saintolaves](#) has many more stories of student endeavour and success. Please do keep sending me news items and student successes either via colleagues or email. The email address is publicityteam@saintolaves.net. Do not forget to include all the details along with a high-resolution photo you are willing to share and have published on the school website.

If you would like to donate into the Voluntary Fund to support the development of our school and enhance learning, and you are not already doing so, please follow this [link](#) to the Virgin Money Giving webpage.



Some exciting events are happening in the next few weeks to engage students with the STEM subjects of science, maths, art and design technology. Imperial College, London is running a programme of webinars and virtual workshops. Topics include meet the researcher and materials science events investigating music and food. The participation deadline and information about Imperial's STEM potential programme for Year 10s is available and can be found by students on Moodle using their school username or via Imperial's public

website at <https://www.imperial.ac.uk/whats-on/>

Ladder to Law is a development programme run by Rare and Hogan Lovells, an international commercial law firm. The programme is now targeted at Black African, Black Caribbean and Mixed Black Heritage students currently in Year 12 who are interested in a career in commercial law. The programme will stretch across Years 12 and 13 and will include mentoring from Hogan Lovells lawyers, networking opportunities, and commercial awareness exercises. Students participating will receive advice and support with applying to university and writing their UCAS applications. At the end of Year 13, they will also take part in a work experience programme from Hogan Lovells. For the first time, students will also receive support to help them make competitive applications to opportunities at Hogan Lovells that are open to them in their first year of university. The deadline for applications is Sunday 3 January. More information can be found by following this [link](#).



Studying abroad is an option for some students and the Sutton Trust is now advertising its Fulbright US programme for international students. This is free for eligible students and is for those in Year 12 who are interested in applying to American universities. Apart from the eligibility criteria, applicants also submit some academic work and take an online interview. Once successful, they experience the Sutton Trust's support, advice, two virtual residentials and a one-week trip to visit a variety of US universities enabling them to make an informed choice about their future study plans. For more information go to the [Sutton Trust US Programme](#).

For students considering an engineering qualification and the opportunity to develop knowledge and skills in the 21st Century's innovative rail industry, Network Rail is offering a Level 3 apprenticeship which leads to a career via experience at work and study. Following completion of the three-year course students become professional engineers working in areas of interest such as electrification, plant, signalling, telecoms and overhead lines. Further study is then available to develop a career in the sector including gaining a degree. More information can be found via Moodle.

