

2 July 2021

Dear Parents/Carers, Students, Governors, Old Olavians

Headteacher's Newsletter 115

It was a pleasure to meet the new Year 12 students for their virtual Induction Day on Wednesday and the new Year 7 students and parents for their virtual Induction Evening on Thursday. We welcome everyone into the St. Olave's community. We wish every student success as they move onto a new stage of their education.

Thank you to all our current parents/carers who have completed the PE survey circulated earlier this week. Please take the time to follow this [link](#) and complete it by Friday 9 July if you have not already done so.



Another weekend and another expedition; the DofE Staff Team have been working hard to ensure as many students as possible get the opportunity to sign-off an award after 18 months of lockdown disruption. Last weekend, it was the turn of Year 11 to participate in their Covid-19 delayed Bronze Assessed expedition, having undertaken their Practice expedition before the first lockdown. During the successive lockdowns, we have been busy behind the scenes creating online modules and honing the student training sessions to ensure that they get as much out of

them as possible. Year 11 spent Day 1 of the weekend in their groups rotating around sessions on navigation, tent pitching, using Trangias as well as a full kit check and detailed test on the training modules. On Day 2, students set off from Chelsfield bright and early, having spent the previous evening working on their route cards. The teams were split across two different routes walking in opposite directions; both routes were circular with multiple check points to cover. We were pleased to see several other secondary school DofE groups also walking in the same area – a testament to the importance of the DofE Award Scheme to young people. With the end of term around the corner, we look forward to a trip to the Black Mountains in two weeks' time with Year 13 for their Practice expedition; the same group will complete their Award with the Assessed expedition in Snowdonia in mid-August.

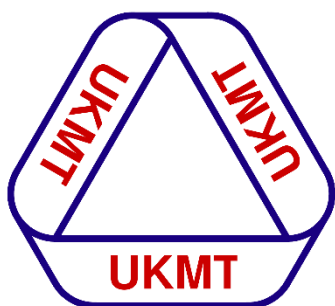


Well done to all the students for persevering with their awards despite the Covid-19 uncertainty, and, once again, a huge thank you to all the staff helpers: Mrs Andrews, Mrs Attwood, Mr Carroll, Miss Difford, Mr Haines, Mr Jewson and Mrs Wiltshire.

Physics and Engineering Society has continued this year, despite the ongoing disruptions and this term a new team of presidents has been elected as follows:

- Lara Tatli – President
- James Perry - Vice President
- Caleb Lee - Vice President
- Pradhay Amarnath - Journal Editor

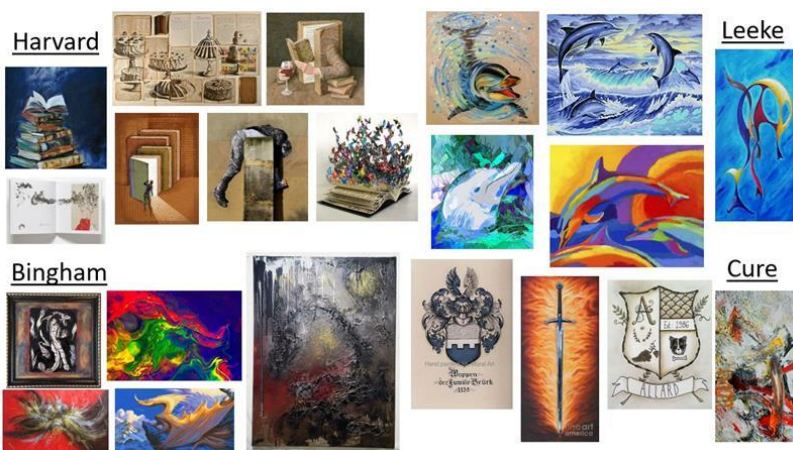
The society has been treated to several excellent talks, including one by Old Olavian James Burtonshaw. James now works in industry and very kindly put together a remote talk entitled ‘Oil – Dead or Reborn: The Physics of Hydraulic Fracturing’. They have also had a joint talk with Natural Sciences Society about Careers in Bio-Physics and many other interesting discussions such as ‘Applications of Machine Learning in Discovery of Exoplanets’ and ‘The Physics of Helicopter Flight’.



Well done to the 30 students who took part in the three versions of the Intermediate Olympiad. This competition is usually open to Years 9, 10 and 11. Congratulations to the 17 students who gained a Merit, especially Shaurya Mehta (Year 8 – medal winner), Arnav Sharma (Year 9 – medal and book prize), Garv Gupta (Year 9 – medal winner), Ayan Mahajan (Year 9 – medal winner), Ray Keemer (Year 10 – medal winner), Harry Chen (Year 11 – medal and book prize) and George Anderton (Year 11 – medal winner). All these individuals also gained a Distinction.

Medal winners were placed in the top 100 scorers in each of the three competitions. This is a fantastic performance and well done to everyone who represented the school.

The House Captains are excited to announce the first interhouse competition of the year! They are inviting everyone to take part in a competition to produce the best piece of artwork to represent their house, inspired by the symbol included in their house badge. Any format and use of materials are welcome (painting, illustration, photography etc), maximum size of A4. There will be one winner from each house and one winner overall, with a prize of 100 house points and 200 house points for the overall winner. Winners will have their work displayed on the house board outside the great hall. You may remember that each house has the following symbol:



- Harvard – books and academia.
- Cure – coat of arms.
- Bingham – a dragon.
- Leeke – a dolphin.

Please hand in your entries to D4 by Monday 19 July. This is a great opportunity to express your creativity and have your work displayed around the school. Good luck!

I would like to highlight further student achievements and activities that have taken place recently:

- Year 12 student, Sophie Lee, has been awarded a Distinction for LAMDA Grade 8 (Gold medal) Acting. Sophie has also been awarded a Highly Commended Prize for her entry to the Cottrell Essay Competition for Medicine run by Cambridge University.
- Well done to Year 10 student, Aaditya Nandwani, who has completed his Trinity Grade 6 Piano examination with a Distinction.
- Congratulations to Year 10 student, Abhinav Tavva, who achieved a Distinction in his Grade 8 LAMDA Award.
- Congratulations to Year 9 students, Rishi Nandakumar and Tanish Arjaria who both achieved a Distinction in their Grade 6 Bronze Medal Duo Acting LAMDA exam.
- Well done to Year 7 student, Ademiyoninuoluwa Olaiya, who achieved a Merit in his ABRSM Grade 7 Piano examination.
- Congratulations to Old Olavian, Richard Decker, who gained a starred First class honours in his MML (French and Italian) degree at Cambridge.
- Well done to Old Olavian, Alex Martin, who gained First class honours in his Law degree from Cambridge.
- Well done to Old Olavian, Poppy Kemp, who has graduated with a First class Law degree from Cambridge.

In this week's Teen Tips, there is a blog 'Understanding The Family Roles'. Families are complex systems within which everyone is affected by the actions, emotions, role definitions, expectations, boundaries, hierarchical structure, factions, and conflicts of the other members. They discuss the different roles children adopt in families and how this creates and maintains balance in the family system. Further information can be found by following this [link](#).



Please see the Appendices below for further Careers news from Mrs Platts, and information about reading from Mrs Martine, our librarian.

I hope you and your families have a restful weekend.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Andrew Rees'.

Andrew Rees
Headteacher

The [St. Olave's website](#) and Twitter page - [@saintolaves](#) has many more stories of student endeavour and success. Please do keep sending me news items and student successes either via colleagues or email. The email address is publicityteam@saintolaves.net. Do not forget to include all the details along with a high-resolution photo you are willing to share and have published on the school website.

If you would like to donate into the Voluntary Fund to support the development of our school and enhance learning, and you are not already doing so, please follow this [link](#) to the Virgin Money Giving webpage or via the [sQuid login](#). The offer is called 'Donation to the School Voluntary Fund'

Appendix 1

Careers News

King's College, London has launched a new service enabling prospective students and offer holders to connect with an advisor at King's. Students' questions and concerns about the application process, entry requirements, courses and other topics can all be raised. Responses will be sent via telephone, email, WhatsApp or live chat. To take part, students can register their interest by completing an on-line form at: <https://www.kcl.ac.uk/study-at-kings/contact>



Those students considering engineering careers among their options may find some useful information for themselves and their parents in the latest careers in engineering guides from the Institution of Engineering and Technology. As there is a wide range of career areas available in the sector, choosing a direction can be challenging. The 'Parents' guide to engineering careers' aims to assist in this process. Students and parents can find information on choosing subjects, specialist careers and salaries. The guide can be downloaded from <https://education.theiet.org/>

Gillian Keegan MP, the Minister for Apprenticeships and Skills, is active in updating schools about new developments in careers and the opportunities for young people in education. Recently, she visited the University of Warwick where she opened their Degree Apprenticeship Centre building. The University delivers a range of degree apprenticeships in engineering, construction, health and social work and our students may be interested to investigate its offer at: <https://warwick.ac.uk/study/degreeapprenticeships/>



PwC is promoting its 'Flying Start' BSc degree in computer science or software engineering. This is a four-year funded degree apprenticeship programme where students work on PwC client projects whilst gaining qualifications. The universities of Birmingham, Leeds and Queen's, Belfast, are all participants. Those who complete the course successfully may be offered a career with PwC. Applications are made via the normal UCAS process and open in September. For more information follow the link: <https://www.pwc.co.uk/>

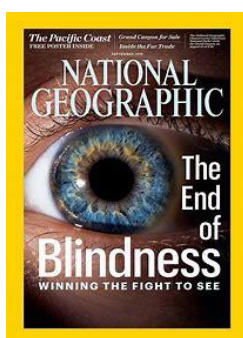
Appendix 2

Library News



A magazine subscription with a new entertaining and thought-provoking content in each issue is a fantastic way to engage with a new hobby or interest. For kids and teens, it could be the start of a life-long hobby or even a career. This list features recommended titles suitable for use in primary and secondary schools.

Here is our list of recommended magazines and newspapers for KS3 and KS4 students in secondary school.

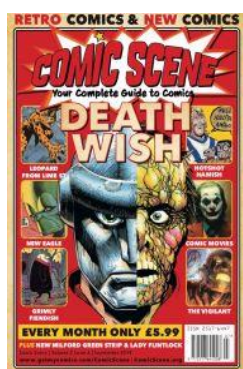


[National Geographic](#) – the world-renowned periodical examining modern geography, science and natural history. An ideal monthly magazine for teenagers.

[Shout](#) – an aspirational teen magazine featuring celebrity interviews, music and internet reviews, and fashion and beauty advice.

[Wonk! Magazine](#) – a monthly science magazine for teens that aims to foster a greater interest in STEM subjects. Lively, contemporary and interesting.

[Philosophy Now](#) – ideal for getting your teenager to think.



[ComicScene](#) – a great magazine for children and teens about all sorts of different types of comics. Ideal for reluctant readers in KS3 and a good addition to a lower secondary library.

[Film Stories Junior](#) – written by and for teens under 15, this quarterly explores films, how to make films, the movie industry, and includes reviews and interviews.

[Marvel Legends](#) – each issue includes 76 pages of adventures and classic illustrations depicting Captain America, Thor, Iron Man and more.



[Teen Breathe](#) – an uber-positive magazine for teenagers focusing on well-being and resilience. A good one to have in the KS3 or KS4 library.

[Brainspace](#) is a fascinating quarterly magazine that explores augmented reality and interactive learning aimed at children aged 8-14. Ideal for a lower KS3 form room or library.

[Raspberry Pi – The Complete Manual](#) – a perfect magazine for teenagers interested in creating apps and gadgets using a Raspberry Pi.

[History Today](#) – great for secondary students interested in History.

[BBC History](#) – interesting and engaging magazine about general history.

[All About History](#) – a colourful and eye-catching feature-based magazine suitable for older children with short and accessible articles. Lots of pictures and graphics, and ideal for reluctant readers interested in history.

[The Woodworker](#) – perfect to spark ideas for home projects.

[Team](#) – this magazine is designed for teenagers who are intermediate learners of the English language. Perfect for secondary EAL students.

[El Sol](#) – this magazine is aimed at secondary GCSE students studying Spanish. Vibrant and interesting.

[Allons-Y](#) – aimed at pupils beginning to learn French. Perfect for pupils aged 11-14 in KS3.

[Dinosaurs](#) – the ultimate guide to dinosaurs.

[BBC Countryfile](#) – ideal for teenagers interested in the environment and the countryside.

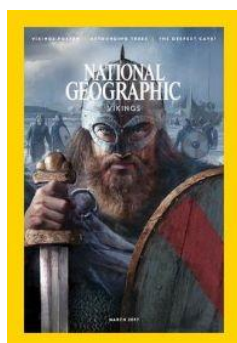
[BBC Wildlife](#) – a great read for teens who want to read about the natural world.

[BBC Focus](#) – an engaging magazine about science and technology featuring interviews and news on breakthroughs.

[The Week](#) – the week's news distilled into one weekly magazine. Ideal for secondary school libraries.

[New Scientist](#) – a leading weekly publication looking at the world of science, nature, and technology. Ideal for Sixth Form libraries.

[The Economist](#) – international politics, economics, and current affairs. Useful for A level politics and economics students.





[New Statesman](#) – a leading weekly politics and current affairs publication with thought-leader articles and analysis. Useful for A level politics students.

[All About Space](#) – a monthly magazine with mind-blowing facts and articles about space and the cosmos.

[Prospect](#) – full of contemporary think pieces about current issues and opinions in modern western society. A good source of material for debating clubs.

[The Critic Magazine](#) – in-depth think pieces and leader columns on literature, culture, politics and the arts. Ideal for a Sixth Form library.

[BBC Science Focus](#) – an ideal magazine for teens interested in scientific discoveries, medical science, biology, psychology, and well-being. Six issues per year.

[Icon](#) – full of interesting new developments and ideas from the world of design. A useful addition to secondary DT departments.

[The Day](#) – a daily online newspaper for teenagers, collating stories from around the world into news categories and curriculum areas.

[The Burnet News Club](#) is run by the Economist magazine and offers an online children’s news service that leans towards economic, social and political current events in the UK and worldwide. Its particular strength is the way it challenges young readers to think and develop their ideas and opinions. There are also lots of opportunities to interact with the site, through competitions, polls and a school leaderboard. With extensive free resources to download, this site could form the basis of a great extracurricular club.

A [regularly updated fake news quiz](#). This makes an excellent engaging lesson starter for KS3 or KS4 on an interactive whiteboard.

[The Student View](#) is a news website written by teens and designed to promote discussion and debate about current events. Ideas for teens aged 13+.



The Guardian offers a [course for secondary English and media studies teachers](#) to improve the teaching of media and journalism. They also offer [free curriculum workshops for KS3 and KS4](#). and an extensive collection of [resources for secondary schools](#).

Any comments kindly email amartine@saintolaves.net