

SAINT OLAVE'S SCHOOL

Pupil premium strategy (2020-21)

It is a requirement that all schools publish a strategy for their use of the pupil premium. This must include a summary of the main barriers to educational achievement faced by eligible pupils at the school, how pupil premium funding will be spent to address those barriers, the reasons for that approach and methods of evaluation.

At Saint Olave's, pupils who attract pupil premium have performed exceptionally well since the funding was introduced. In 2020, the percentage of grades awarded to those attracting Pupil Premium during Year 11 at 9-7 was 98% compared with the school average of 93.7%.

1. Summary information

School	Saint Olave's School				
Academic Year	2020-21	Total PP budget	£24,869	Date of most recent PP Review	Sept 2020
Total number of pupils (Years 7-11)	635	Number of pupils eligible for Pupil Premium	34	Date for next internal review of this strategy	Sept 2021

2. Current attainment

	Pupils at Saint Olave's (average)	Pupils eligible for PP at Saint Olave's (average)
Average grades 9-7	93.7%	98%
Average overall grade	8	8.2

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers

- A. Some pupils' do not demonstrate sufficient resilience in the face of intellectual challenge and can 'give up' to readily.
- B. Some pupils' attainment is inconsistent across their subjects.
- C. Some pupils' may feel unable to participate in all aspects of school life (including a wide co-curricular programme) due to costs.

External barriers

- D. Access to technology and online learning, both at school and home. Due to the current pandemic the need to be able to access the schools online platform is essential for students at this current time.

4. Desired outcomes (*desired outcomes and how they will be measured*)

- A. Improved independence and resilience from pupils attracting pupil premium funding.
- B. Improvement from pupils who are not achieving as highly as we would expect in individual subjects.
- C. Full participation in the breadth of school life from all pupils.
- D. To ensure that students have the technology, knowledge and equipment to enable them to access all online provisions supported by St Olave's.

Success criteria

- Improved resilience demonstrated via lesson observations and pupil voice.
- Consistent average report and exam grades across year groups. Support and resources provided.
- All legitimate costs covered by the school.
- To provide technical support when required. All legitimate costs covered by the school.

5. Planned expenditure

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A: Improvement from pupils who are not achieving as highly as we would expect across their subjects.	Additional pupil tracking and monitoring.	Robust tracking systems are often linked with effective intervention with disadvantaged groups.	Teaching staff write comments indicating the actions they will take with underachieving pupils; PSW will monitor these processes.	HoY HoD	Following the tracking after reports and HoY follow up

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
B: Improvement from pupils who are not achieving as highly as we would expect across their subjects.	One to one pupil support from PP Champion. Tutoring.	One of the aims of pupil support is to set goals, and enable pupils to monitor and evaluate their own academic development	PSW will keep a log and meet with pupils on a regular basis.	ZW	Via regular meetings with SENCO and HoD.

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C: Full participation in the breadth of school life from all pupils	Subsidising the cost of curriculum trips, out-of-hours activities, provision of materials and resources PSW	All pupils need to be able to take full part in the life of the school to benefit fully from its ethos. No child should feel excluded because of inability to contribute to costs	Pupil Premium spending in this area is made clear to PP parents and PSW engages with students and parents	ZW	At the end of each term, spending of this nature will be reviewed for the full set of pupils attracting PP
D: To ensure that students have the technology, knowledge and equipment to enable them to access all online provisions supported by St Olave's	To subsidise or cover all legitimate essential costs. PSW, IT, HOY and FT to provide support and knowledge where and when required	Due to the current pandemic it is essential for all students to have access to a computer or laptop and wifi to enable them to engage with the schools online platform	PSW, HOY and FT to liaise and communicate with PP students and identify any challenges and barriers they may be facing	HoY	To review termly and to update on a continuous basis

6. Review of expenditure

During 2019-20 Pupil Premium funds were used to secure access for financially disadvantaged pupils to all elements of school life through financial assistance with:

- The purchase of school equipment (including text books, academic literature and revision guides).
- The funding of school trips which are part of the school's curriculum or activities programme.
- Access to technology and equipment
- The funding of The Duke of Edinburgh's Award Scheme.
- Participation in extra-curricular activities.
- Funding for peripatetic musical tuition.
- Structured homework support.
- Access to specialist support.
- Free school meals, including breakfasts, for those not eligible under the normal arrangements.

Beyond these elements, the Pupil Premium was used to support a wide variety of interventions to support attainment and progress. These include individual mentoring by a teacher (coordinated by the Pastoral Support Worker). Where monitoring indicates the need for provision beyond that which is available in the school, then this is provided from this fund. Subject to the availability of funds, eligibility for financial assistance from the Pupil Premium fund is for pupils entitled to free school meals (or who were ever entitled to free school meals in the last six years) or any other financially disadvantaged pupils at the Headteacher's absolute discretion. If you would like to be considered for assistance under this scheme, please write to Andrew Rees, Headteacher.

7. Impact

- Attainment and attendance rates at Saint Olave's School significantly exceed national averages.
- Underachieving pupils are contacted by the school, parents engaged, support planned and progress rates improved.
- Progress from Key Stage 2 to 4 is well above national rates.
- Exclusion rates are at or below school average.

8. Monitoring

This application of the Pupil Premium fund is reviewed regularly, including at meetings of HoD, HoY, GB and SLT.